

**MICHIGAN DEPARTMENT OF EDUCATION
STATE SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)
December 3, 2008
Hampton Inn, Okemos, Michigan
10:00 am — 3:00 pm**

AGENDA

- I. Call to Order
- II. Roll Call
- III. Introduction of Guests
- IV. Approval of Proposed October Agenda
- V. Approval of November 5, 2008 Minutes – see enclosed minutes, 11/05/08 Document #1
- VI. Public Comment – opportunity for Public Participation at the SEAC meeting. See SEAC By-laws and Procedures, Section IV.E. (Page 11) in the SEAC Resource Notebook for details.
- VII. Chairperson's Report
 - 1. Results - October and November Meeting Evaluation
 - 2. SEAC Parking Lot
 - 3. SEAC Word Wall – See enclosed document “SEAC Acronyms – 12/3/08 Document #2”
 - 4. Pictures of new members: Lunch today
 - 5. Quotations
 - 6. New evaluation format: Using one evaluation for two purposes: Combining the SB-CEU evaluation & Self/Meeting Evaluation
 - 7. Requested URLs
 - 8. SEAC Subcommittees
 - 9. Final Public Comment on Rules - See attached Document #4
- VIII. State Department Reports – Dr. Jacquelyn J. Thompson, Director, Office of Special Education/Early Intervention Services (OSE-EIS)
 - 1. Updates
 - 2. Due Process Hearing Findings Review – Harvalee Saunto: A function of the State Advisory Panel is to review and comment on completed due process hearing findings. This report on Due Process Hearing Findings is presented to the SEAC semiannually.
- IX. Reports from Ex-Officio Members
- X. Ad Hoc Committee Reports

1. SEAC Bylaws and Procedures Committee: Tom Langdon, chair, Tom Caldwell, Beverly Baroni-Yeglic, Diane Lanham. The task: to review the SEAC Bylaws and making recommendations as necessary. Target completion date: February 2009.
- XI. Subcommittee Reports – no reports are anticipated
- XII. SEAC Learning
1. The Rule Promulgation Process – Dr. Joanne Winkelman, OSE/EIS Policy Coordinator will review the rule promulgation process. A function of the State Advisory Panel is to comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities. The SEAC has requested this presentation to develop our knowledge base of the rule making process.
 2. Michigan Merit Curriculum/ Personal Curriculum – Matt Korolden, OSE/EIS MI-3 Program Consultant and Deb Clemmons, Office of School Improvement: Curriculum and Instruction will present an overview of high school reform in Michigan. The SEAC has requested this presentation to develop our knowledge base of the Michigan Merit Curriculum and Personal Curriculum. For background on the Michigan Merit Curriculum, go to <http://www.michigan.gov/mde/0,1607,7-140-38924---,00.html>
 3. Proposal for Revised State School Accreditation - Paul Bielawski, Special Assistant in the Office of Educational Assessment and Accountability will present on the proposal to revise *EducationYes!*, the standards used to accredit schools in Michigan. For background on the current standards, go to http://www.michigan.gov/mde/0,1607,7-140-22709_22877---,00.html 12.3.08, Document #3
- XIII. Facilitated Dialogue: Feedback on proposed criteria to determine if a student with an IEP is eligible to participate in the Modified Full Independence (MFL) assessment.
- A function of the State Advisory Panel is to comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities (300.169)b)). The SEAC has been asked to consider providing feedback on the proposed criteria to determine if a student with an IEP is eligible to participate in a new state assessment, called the Modified Full Independence (MFL) assessment.
- The modified full independence assessment is based on modified achievement standards and is for students who are taught grade level content standards. It assesses the same grade level expectations as the Michigan Educational Assessment Program (MEAP). This is in contrast to the MI-Access alternate assessments (Functional Independence, Participation, and Supported Independence), which are based on alternate standards and the extended grade level content expectations.
- The Michigan Department of Education is asking for public comment on the criteria used to determine if the modified full independence assessment is appropriate for a student with an IEP and for specific preference for one of two options for individual student assessment types. The IEPT will need to determine which form of assessment is appropriate for each child with an IEP. The State must define criteria for individual IEP teams to determine if participation in the MFL is appropriate. The feedback being sought is on the criteria to determine if participation in the MFL is appropriate.
1. Preparation: Review the draft “Modified Full Independence Alternate Assessment Eligibility Criteria” prior to the meeting and come prepared to discuss the criteria in preparation for public comment. The draft was posted to the SEAC listserv on Thursday, November 13, 2008.
- XIV. Information Items¹

¹ Items requiring action by the SEAC are presented first as Information Items and then again as Action Items the following month.

XV. Action Items

1. SEAC Public Comment on the Criteria to Determine Eligibility to participate in the Modified Full Independence (MFL) Assessment: **Motion:** To approve the SEAC Public Comment on the criteria to determine if a student with an IEP is eligible to participate in the Modified Full Independence (MFL) Assessment and to submit that comment to the

XVI. Emerging Issues – One of the federally defined duties of the State Advisory Panel is to advise the SEA of unmet needs within the state in the education of children with disabilities. The intent of the emerging issues item is to provide opportunity for members to articulate issues that rise to the level of being identified as an unmet need.

XVII. Member Announcements

XVIII. Future Agenda Considerations

1. January 2009 – MiBLiSI presentation, SEAC Subcommittees
2. E-meeting sessions to be held February 4, 2009 and April 1, 2009.

XIX. Process Check

XX. Adjournment

Seeking to better understand shows you are open to
feedback and care about your listeners.

Leslie C. Aguilar